What do learners need to be creative?

**Skills & Attributes**
- Openness
- Ownership of own learning
- Patience
- Ability to think laterally
- A range of thinking skills
- Courage to take risks
- Playful imagination
- Emotional intelligence
- Resilience
- Flexibility
- Capacity to develop new skills
- Ability to be reflective
- Ability to solve problems
- Practicality
- Good communication skills
- Ability to use a range of tools
- Confidence

**Climate**
- Freedom
- Safety
- Trust and support
- Encouragement
- Non-judgmental atmosphere
- Stimulating environment
- Motivating
- Respectful
- Fun
- Calm & Ordered
- Celebration of differences
- Acknowledgment of achievements

**Curriculum**
- A flexible curriculum
- Challenge
- Opportunities to fail
- Inter-disciplinary links
- Open-ended questions
- Extended learning time
- Smaller class sizes
- Experimental lessons
- Personalised learning
- Scaffolding learning
- Choice of learning focus
- Range of activities
- Collaboration
- Less focus on tests
- Greater focus on process
- New forms of assessment
- More flexible school day
- Diverse experiences
- Learning through doing
- Trips/journeys/expeditions
- Appropriate accreditation
- Peer-to-peer learning
- Vertical grouping
- Cultural entitlement

**Other**
- Time to think
- A stimulating environment
- Inspirational staff and visiting experts
- Access to new technologies
- Clear objectives
- Knowledge
- Multi-sensory stimuli
- Fresh air

“Creative thinking is not a talent, it is a skill that can be learnt”

Edward de Bono

Thanks to everyone for their contributions.