

School of Creativity

What would you like to see us achieve as a School of Creativity over the next three years?

Year 1

Collect examples of good practice in creative learning so that students and teachers are aware of what works.

Raise awareness amongst staff and students of responsible use of the internet to create an online presence. Provide access to suitable technologies. Explore opportunities for online portfolios to record and assess cross-curricular learning and transferable skills.

Really raise awareness of the value of creative learning. Show examples of good practice to inform stakeholders. Use feedback from students about what makes learning successful.

Audit skills and talents in the local community - parents, students, staff and off site agencies.

Convince students, parents (and staff) about the rationale and vision for enhanced creative learning. Achieve a greater shared confidence in creativity.

Year 2

Train staff and students in creative learning strategies. Work together to highlight good practice. What makes learning successful?

Trial creative portfolios with some students to assess successful strategies and monitor challenges and potential barriers. Train both staff and students and develop good practice.

Embed commitment to creative learning amongst staff and students. Achieve co-operation of all stakeholders. Staff work alongside students.

Celebrate examples of creative learning and share best practice. Raise awareness of the value of creative learning in all areas. Students and staff swap skills. Create regular showcases of creative work in and outside school.

Organise cross-curricular learning days with explicit creativity agenda. Establish an entitlement for all students to experience innovation.

Year 3

There is full access to new technologies to enhance creative learning. Students advise the school about successful learning processes and content.

All students create an online creative portfolio which records the full range of their skills, talents, aptitudes, abilities and experiences. It has multimedia capabilities and is accessible by staff and parents. It is constantly updated to provide a 360 degree form of assessment and record of achievements.

Every learner is able to learn creatively and independently in order to achieve their potential.

All learning areas should have creativity at the core of their delivery for all students. A creative learning policy informs all stakeholders of the school's commitment. A group of staff and students exists to help plan a creative curriculum.

Cross-curricular creativity is central to everything we do. All members of the school community have a shared confidence in creativity.