

# The Learner's Charter for a personalised learning environment

As a learner I expect:

## Choices

- To be considered as an individual with wide-reaching potential irrespective of age, gender, disability, ethnicity or socio-economic status.
- To take joint responsibility for and be seen as an active agent in determining my own learning priorities.
- To understand and critically engage with the choices open to me in the education process.
- To understand the potential implications of these choices personally, socially and economically.
- To develop the personal and social skills and attributes necessary to make these choices and to engage with the people and resources of the education process.

## Skills and knowledge

- To be supported to co-design my own curriculum and learning goals.
- To draw upon and make connections between the expertise and competencies I develop across all areas of my life.
- To develop my expertise and understanding in knowledge domains that are of personal significance to me.
- To be supported to take risks and develop understanding in unfamiliar knowledge domains.
- To have access to learning which will prepare me well as a member of the adult population.

## Appropriate learning environments

- To have access to different teaching and learning approaches and resources that meet my needs.
- To have access to people who are able to extend and develop my understanding in my chosen areas.
- To have access to learning environments and resources that enable me to develop my understanding and experience in authentic and appropriate contexts.

## Feedback

- To use diverse assessment tools to enable me to reflect upon and develop my own learning at times and in sites appropriate for me and in ways which inform decisions about my future learning.
- To have access to a diverse range of assessment mechanisms and media that are appropriate to the activity I am participating in.
- To achieve recognition for learning irrespective of the context of my learning (in home, in school, in workplace, in community).
- To achieve recognition for learning that enables me to progress within the wider community.
- To participate in assessment activities that provide feedback to the education system and are used to improve the learning environments in which I learn.

